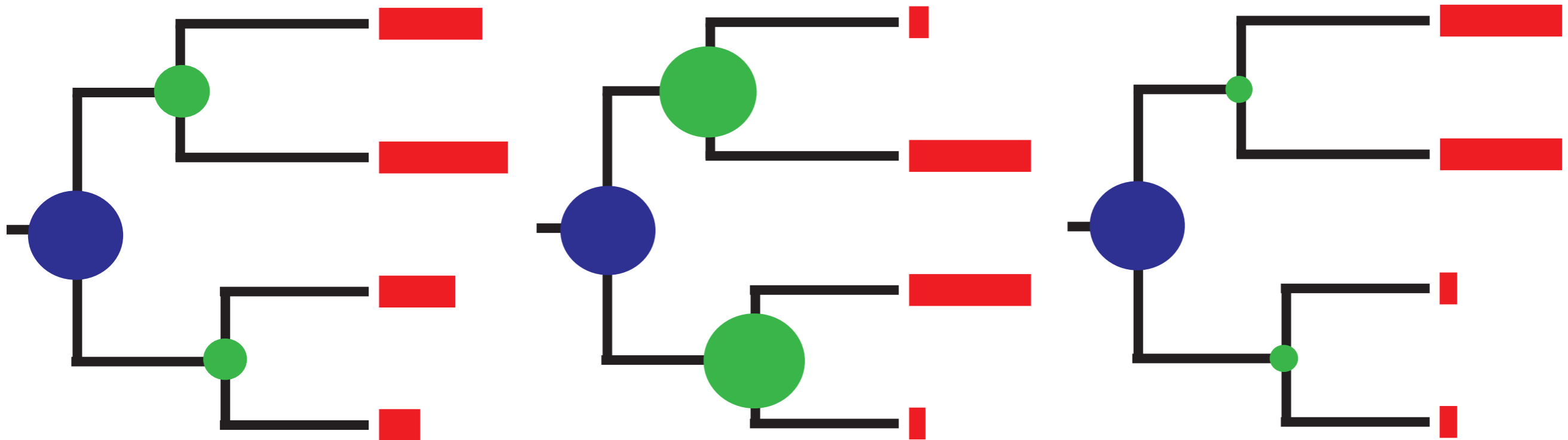
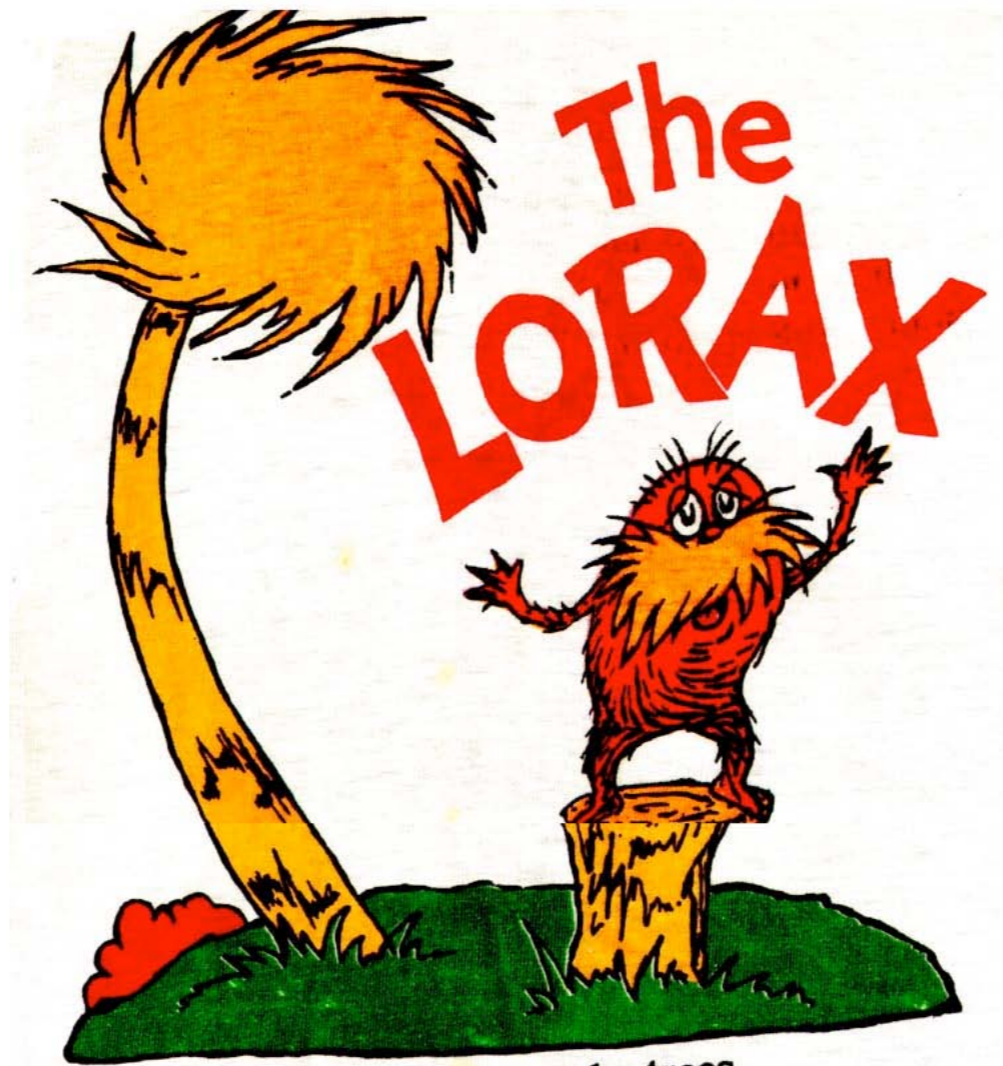


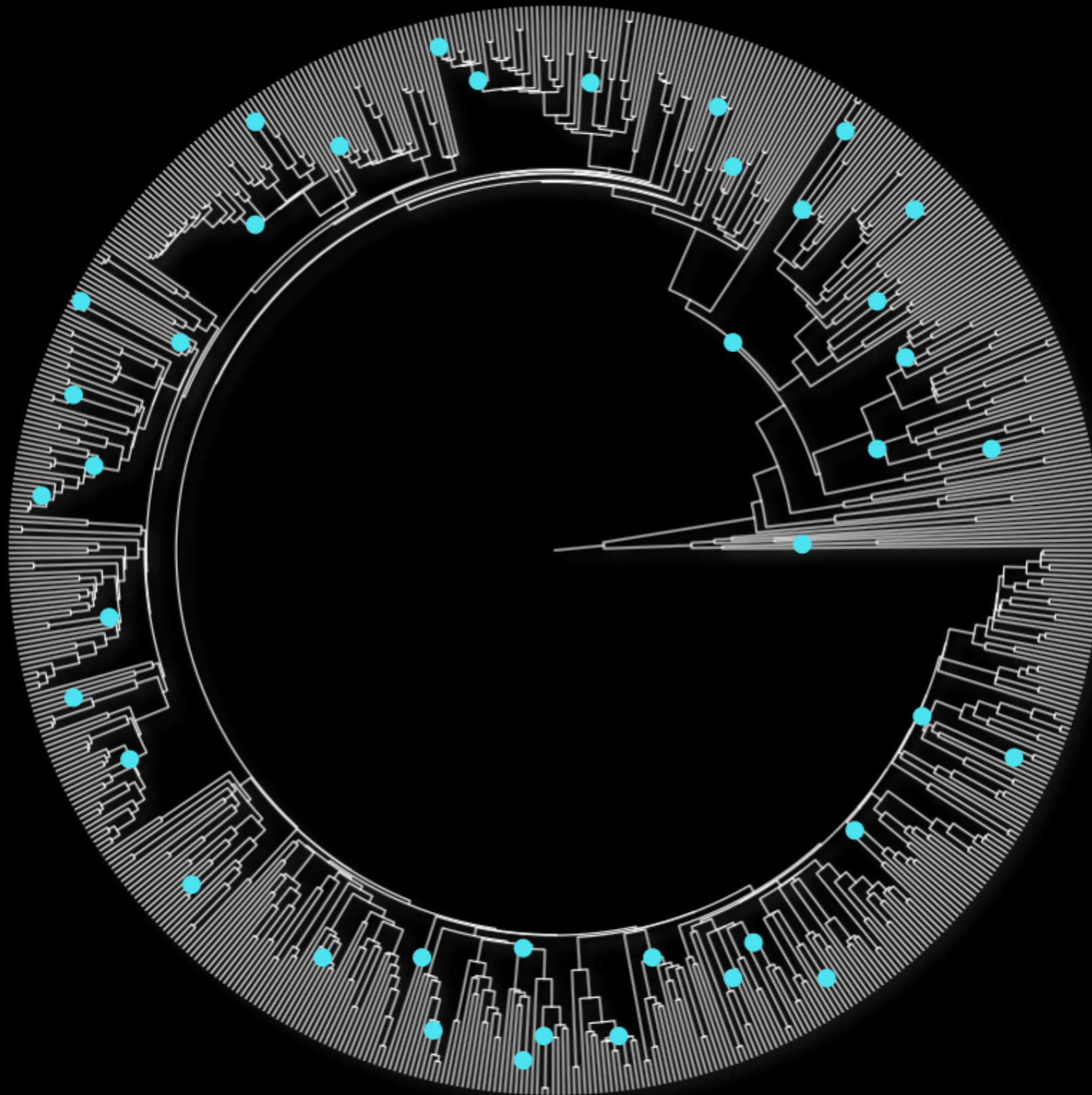
# Introduction to Comparative Methods



# What can we learn from a tree?

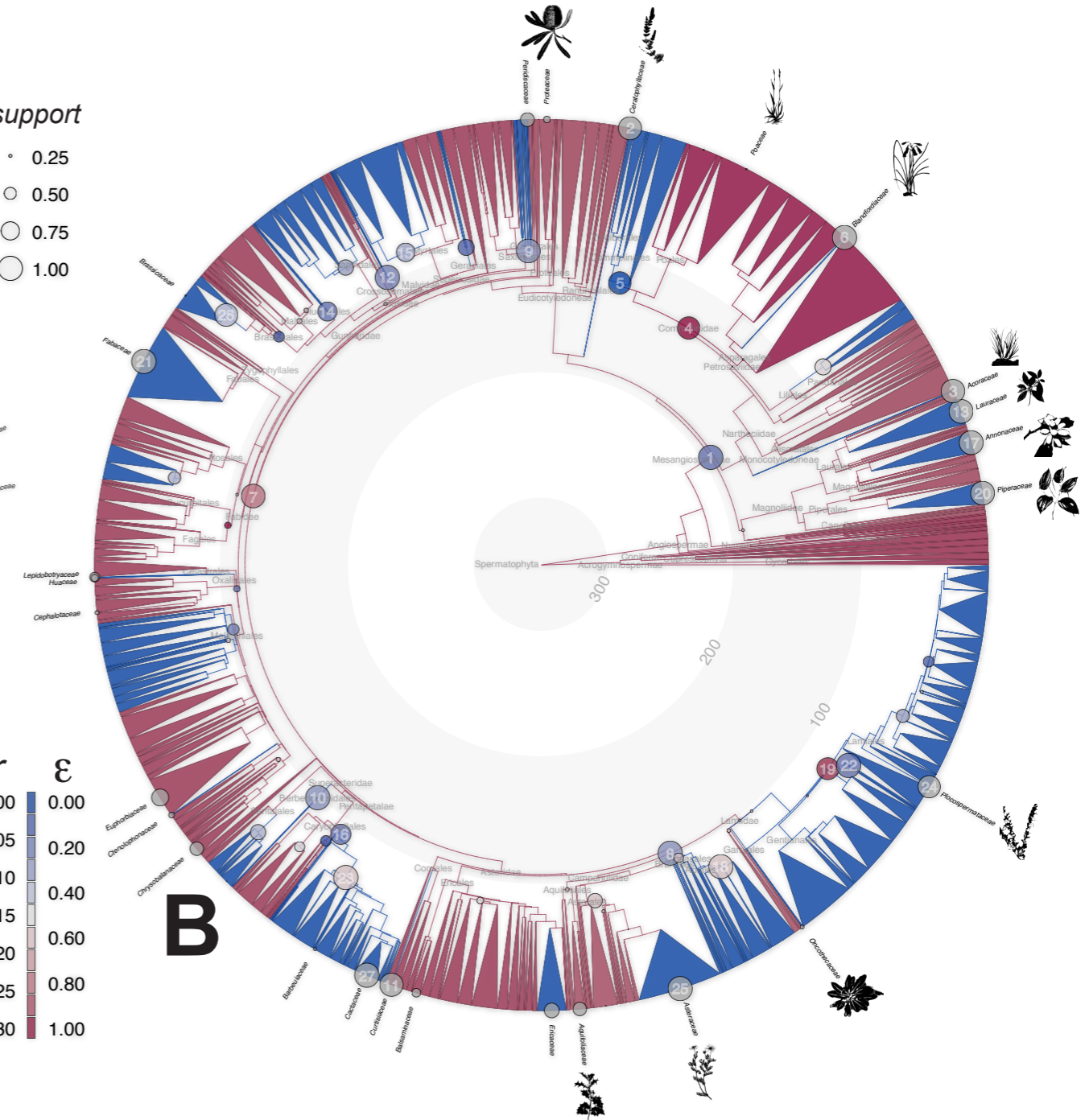
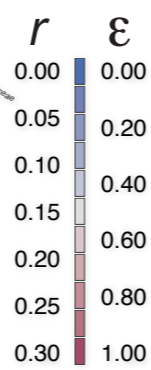
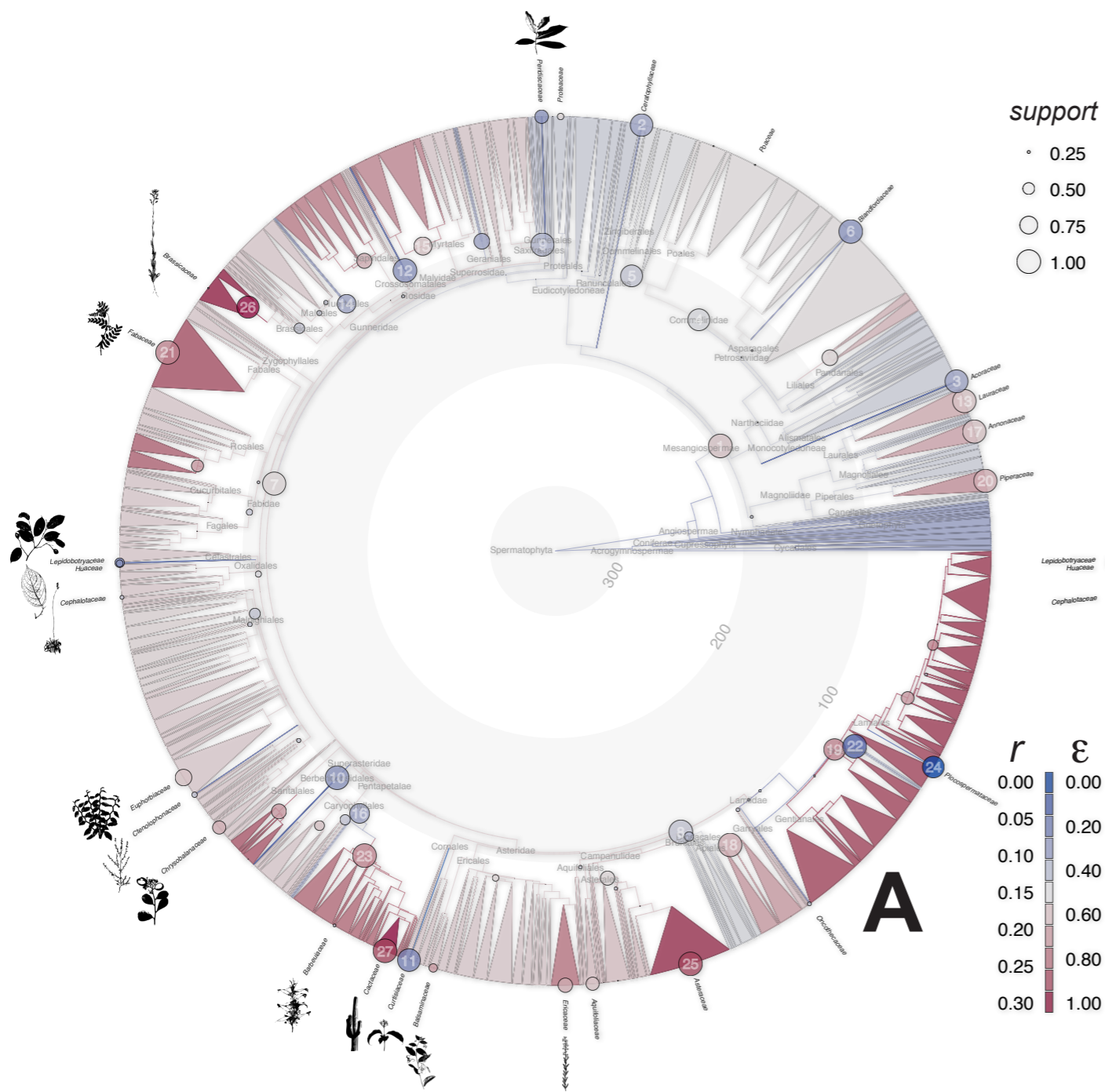


**"I am the Lorax. I speak for the trees.  
I speak for the trees, for the trees have no tongues.  
And I'm asking you, sir, at the top of my lungs.  
Oh please do not cut down another one."**



# Net diversification ( $r$ )

# Relative extinction ( $\epsilon$ )



making trees is hard...

**because trees are information-rich**

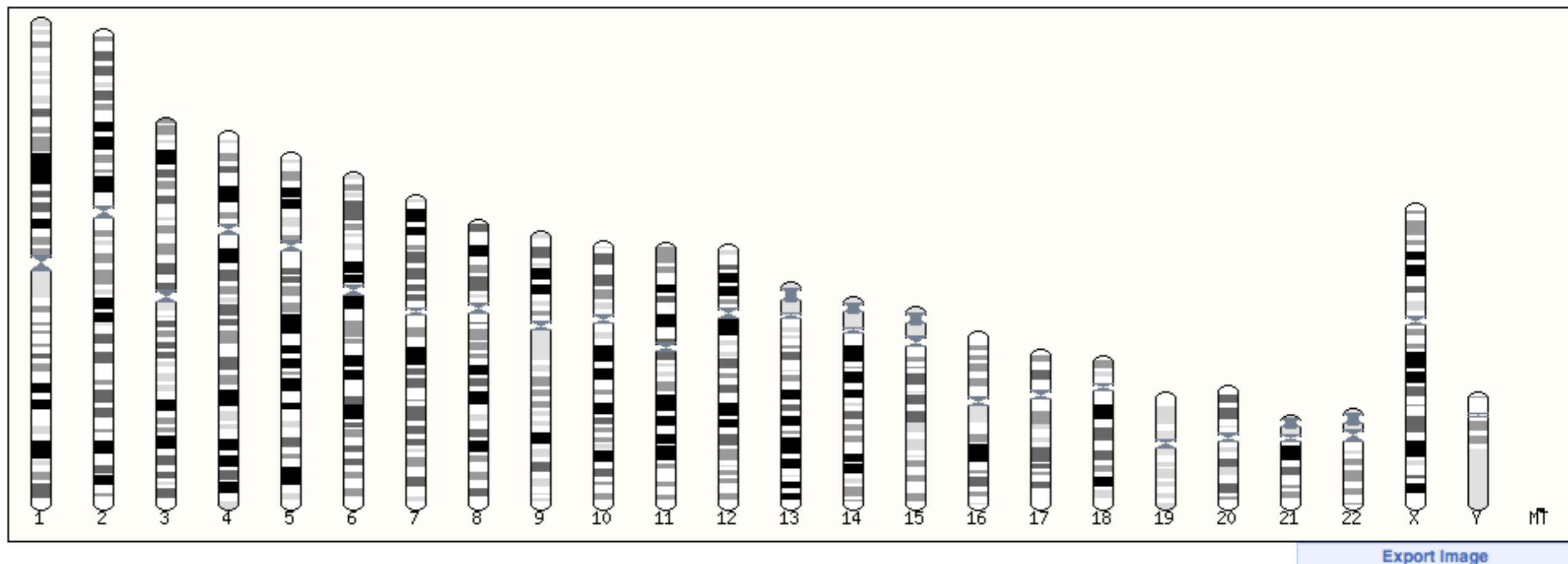


the coming age of the megaphylogeny\*



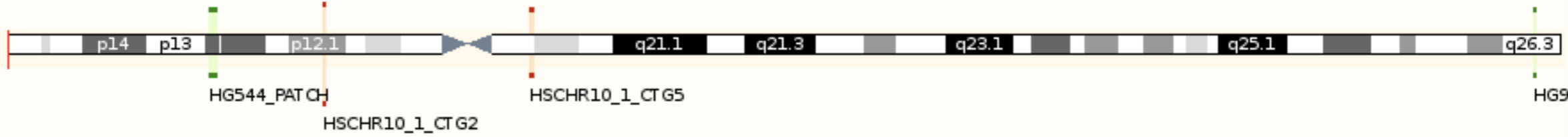
the coming age of the megaphylogeny\*

\* trees that are too big for your brain



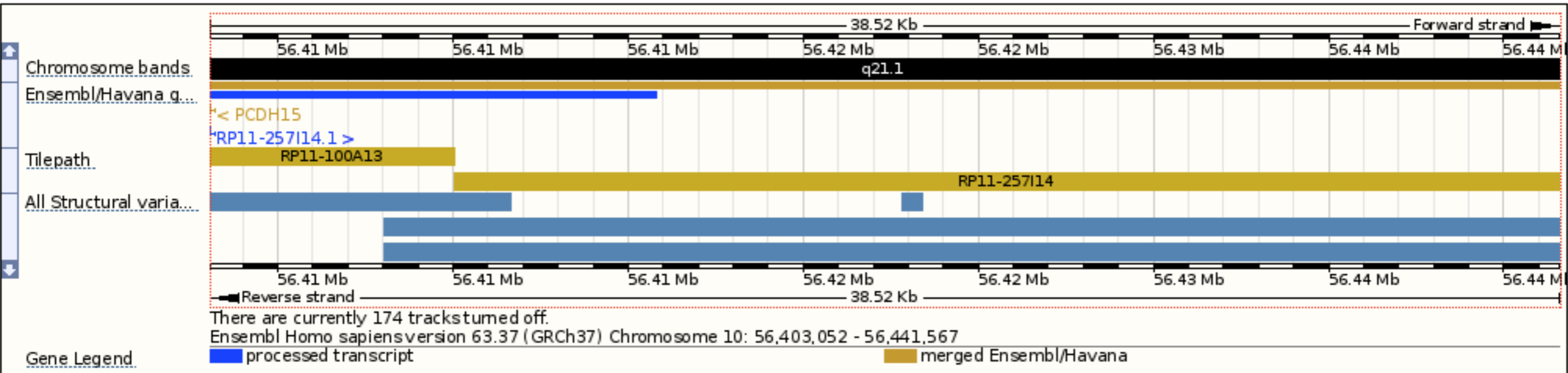
ensembl

Assembly exceptio...  
chromosome 10



Assembly exceptio...

[Export Image](#)



[Export Image](#)

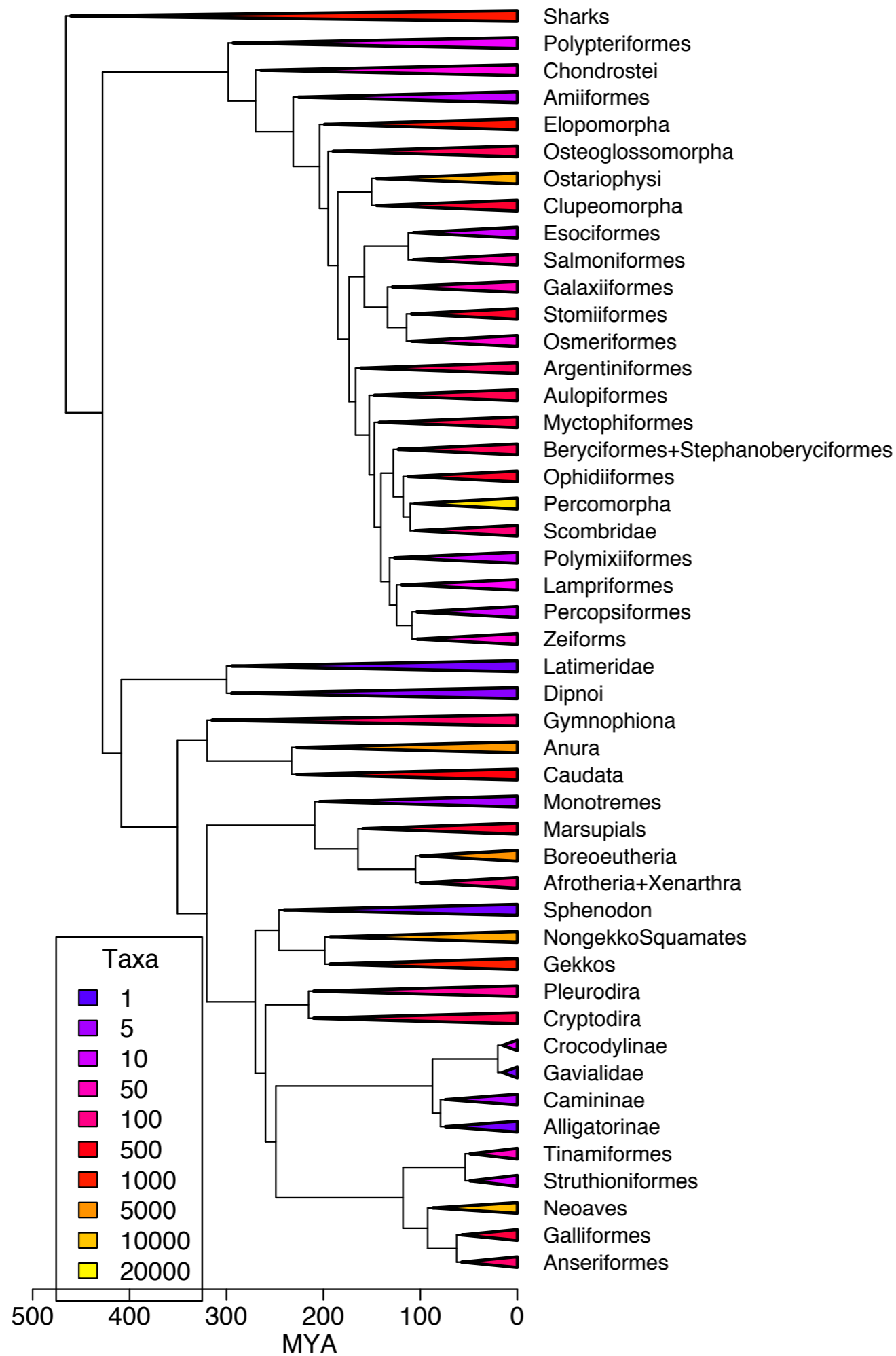
Why do you want to make or use trees?

What do you hope to learn?

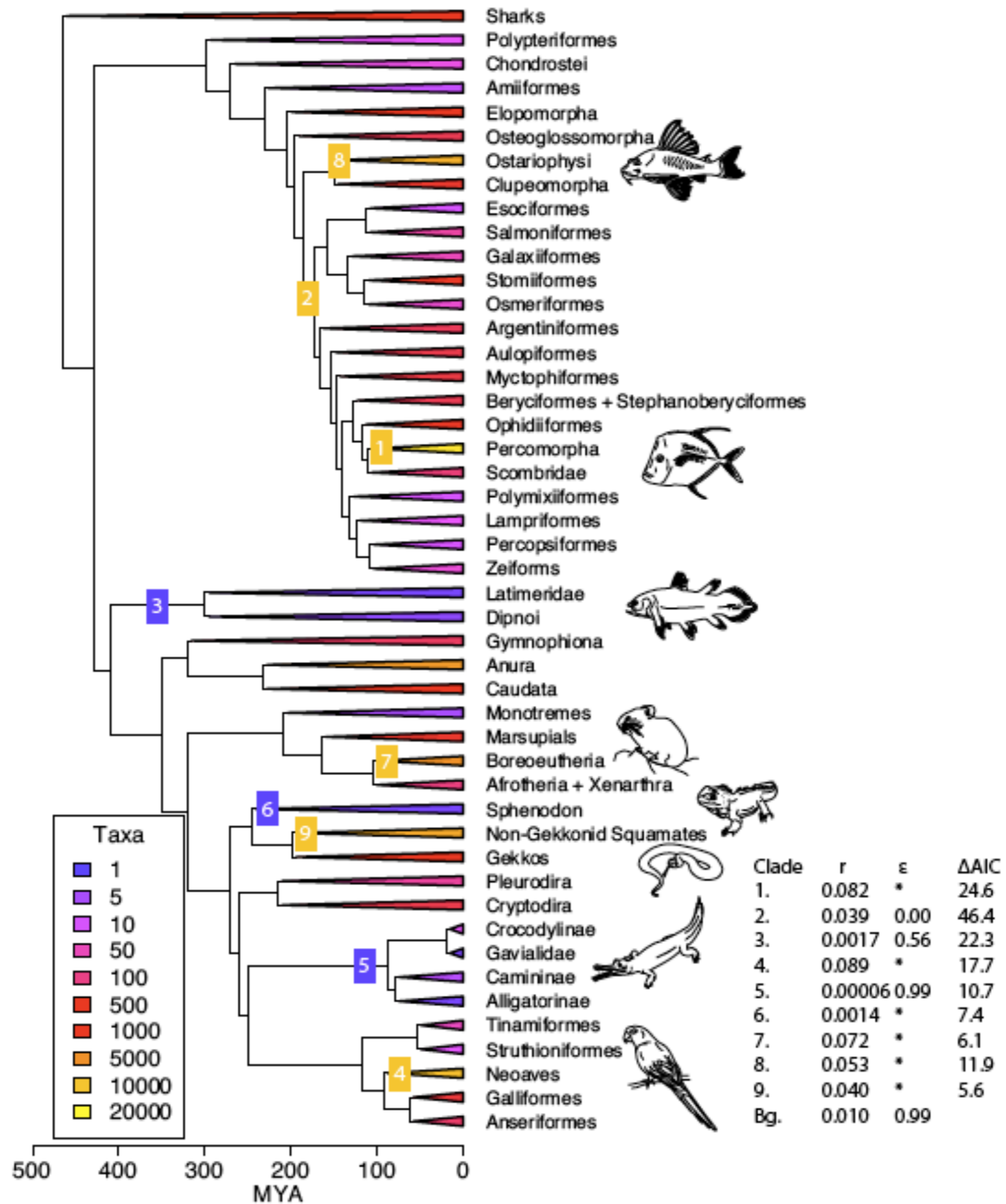
# What can you do?

- Diversification (speciation and extinction)
- Character evolution
- Characters and diversification
- Biogeography
- Testing complex evolutionary models

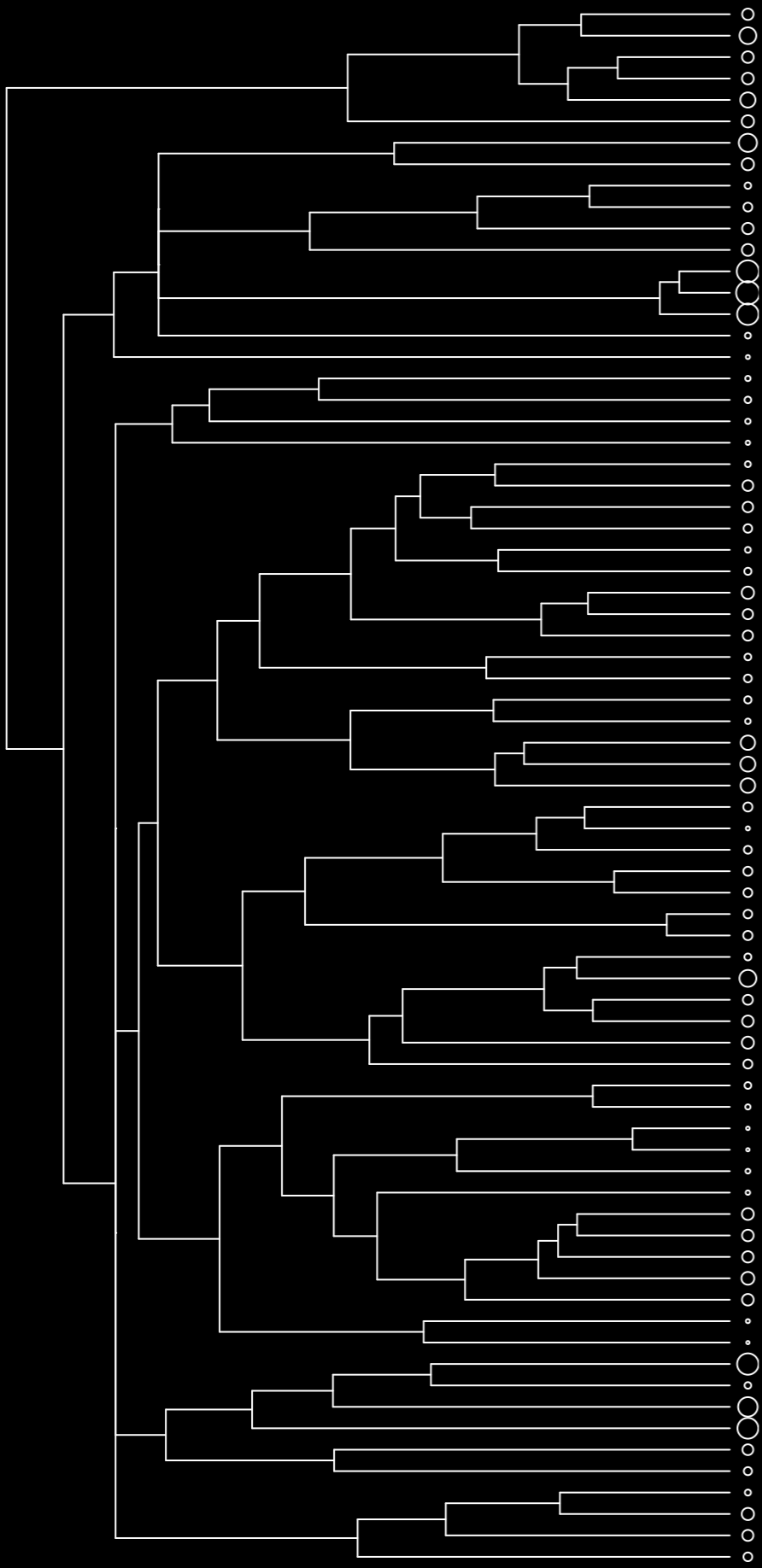
**Diversification (speciation and extinction)**

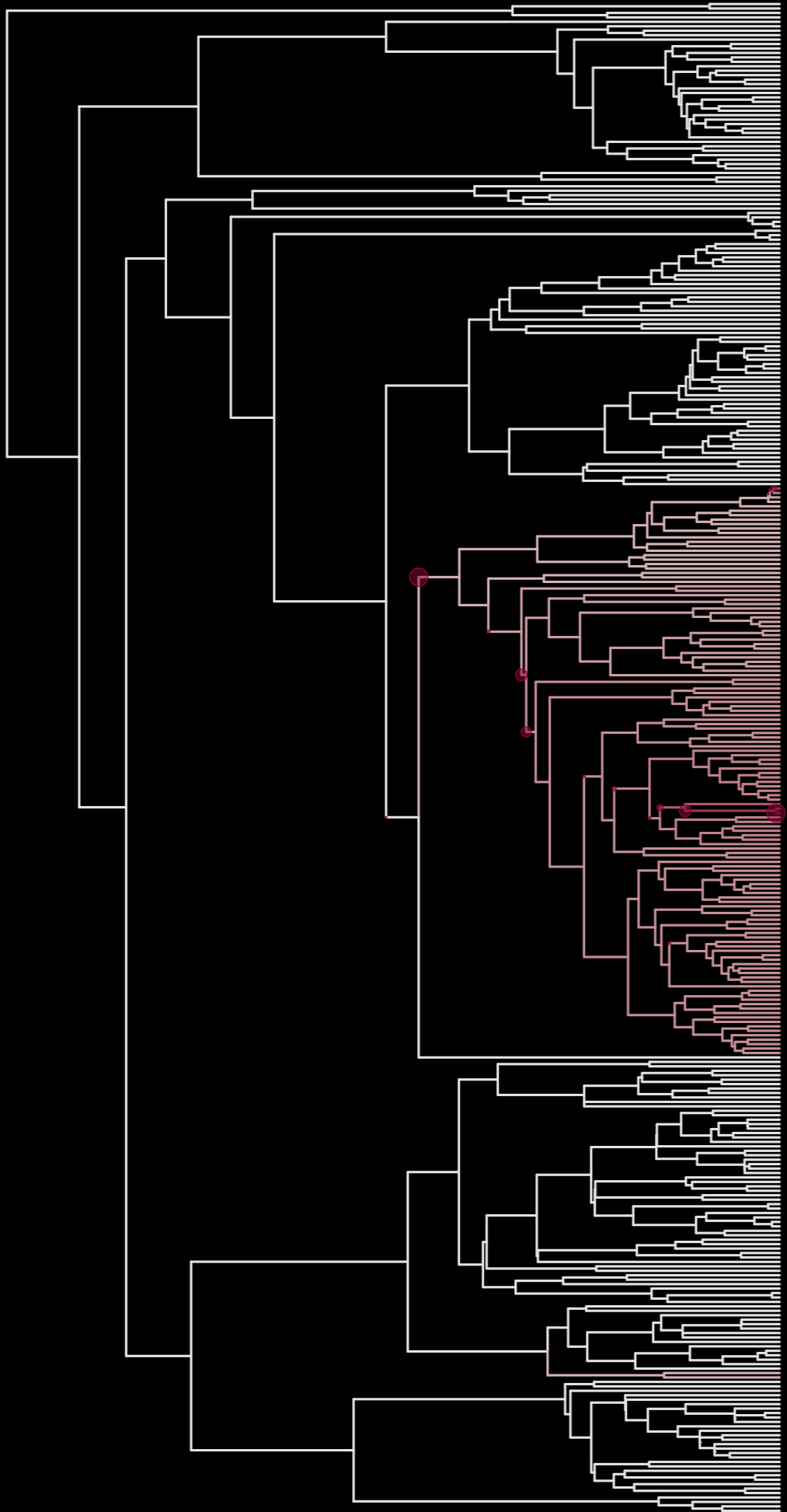




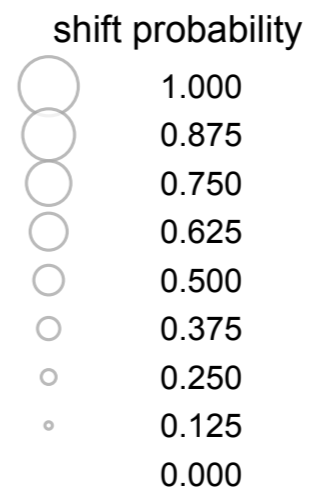
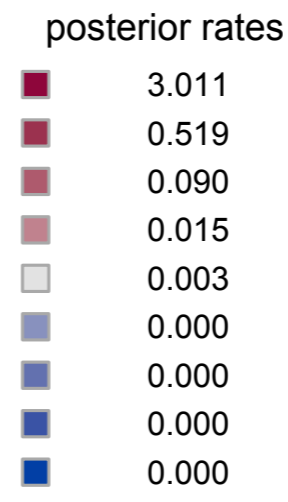
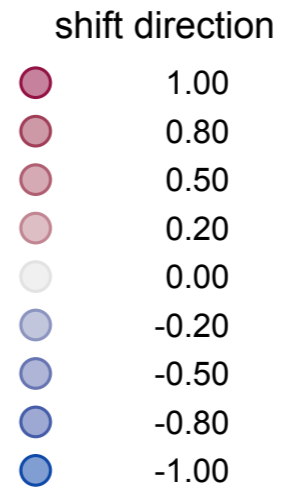


# Character evolution



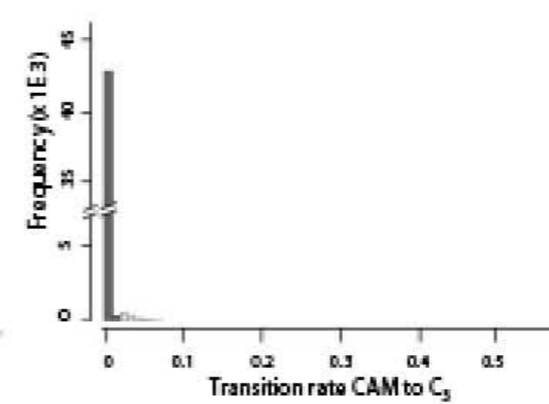
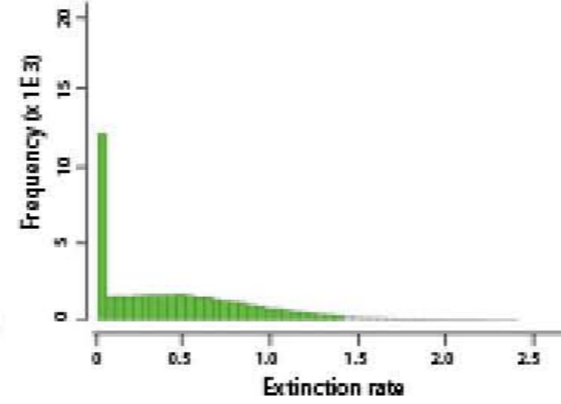
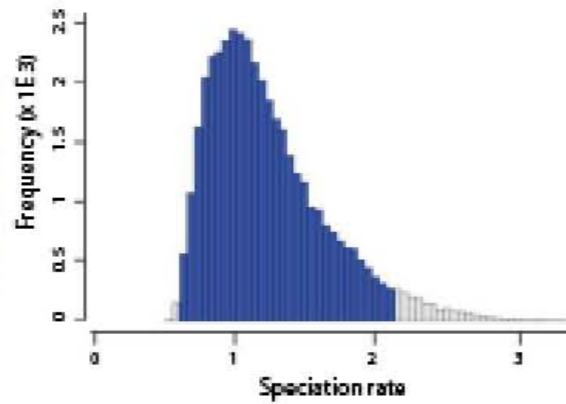
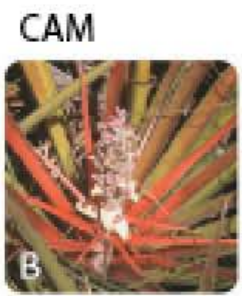
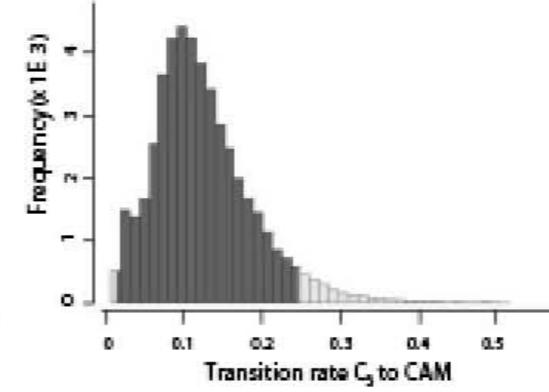
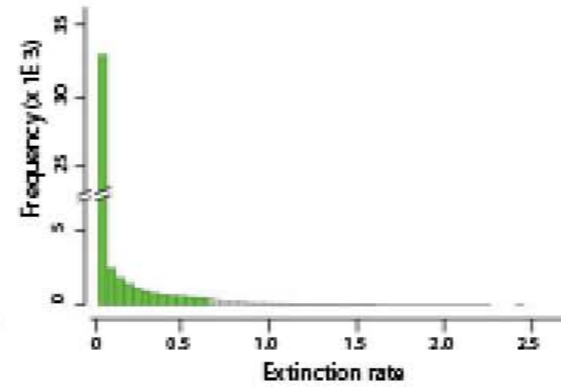
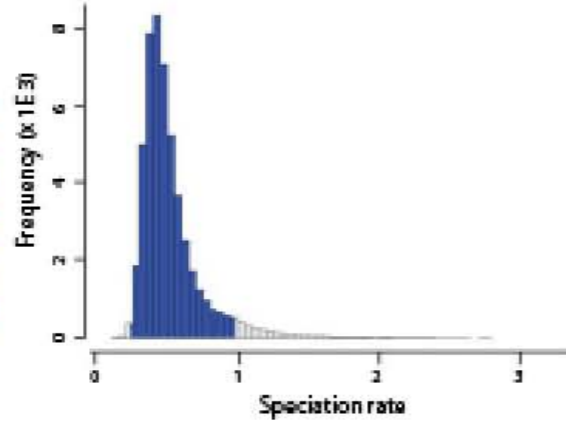


# Bolitoglossinae

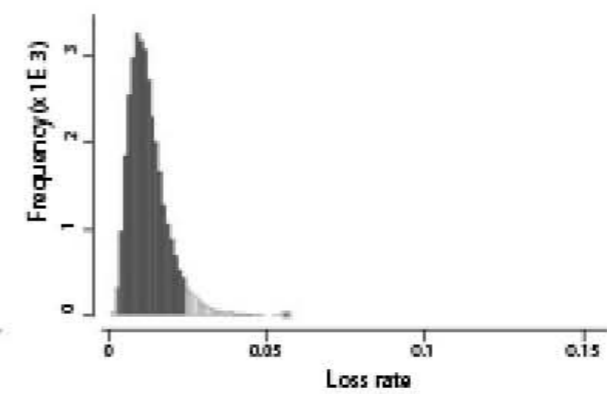
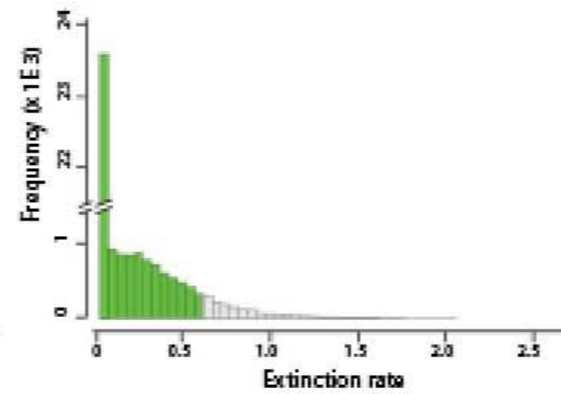
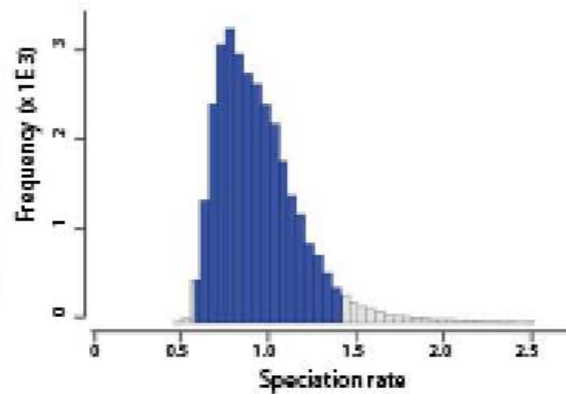
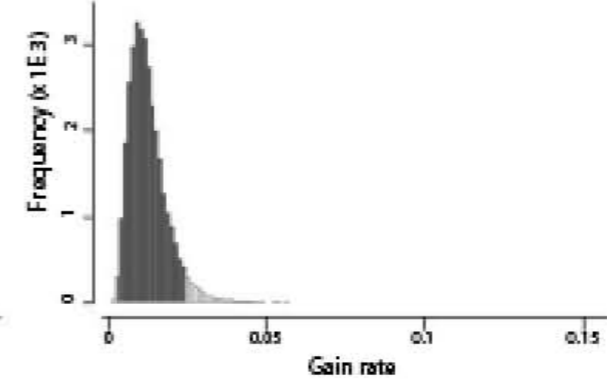
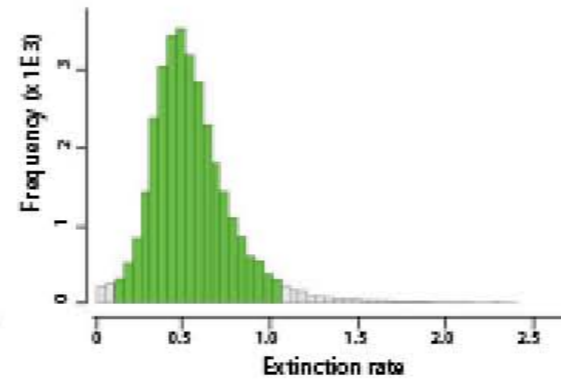
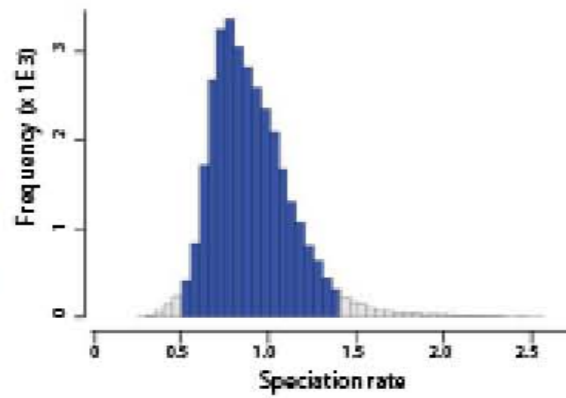


# Characters and diversification

## Photosynthetic pathway



## Tank habit



# Biogeography

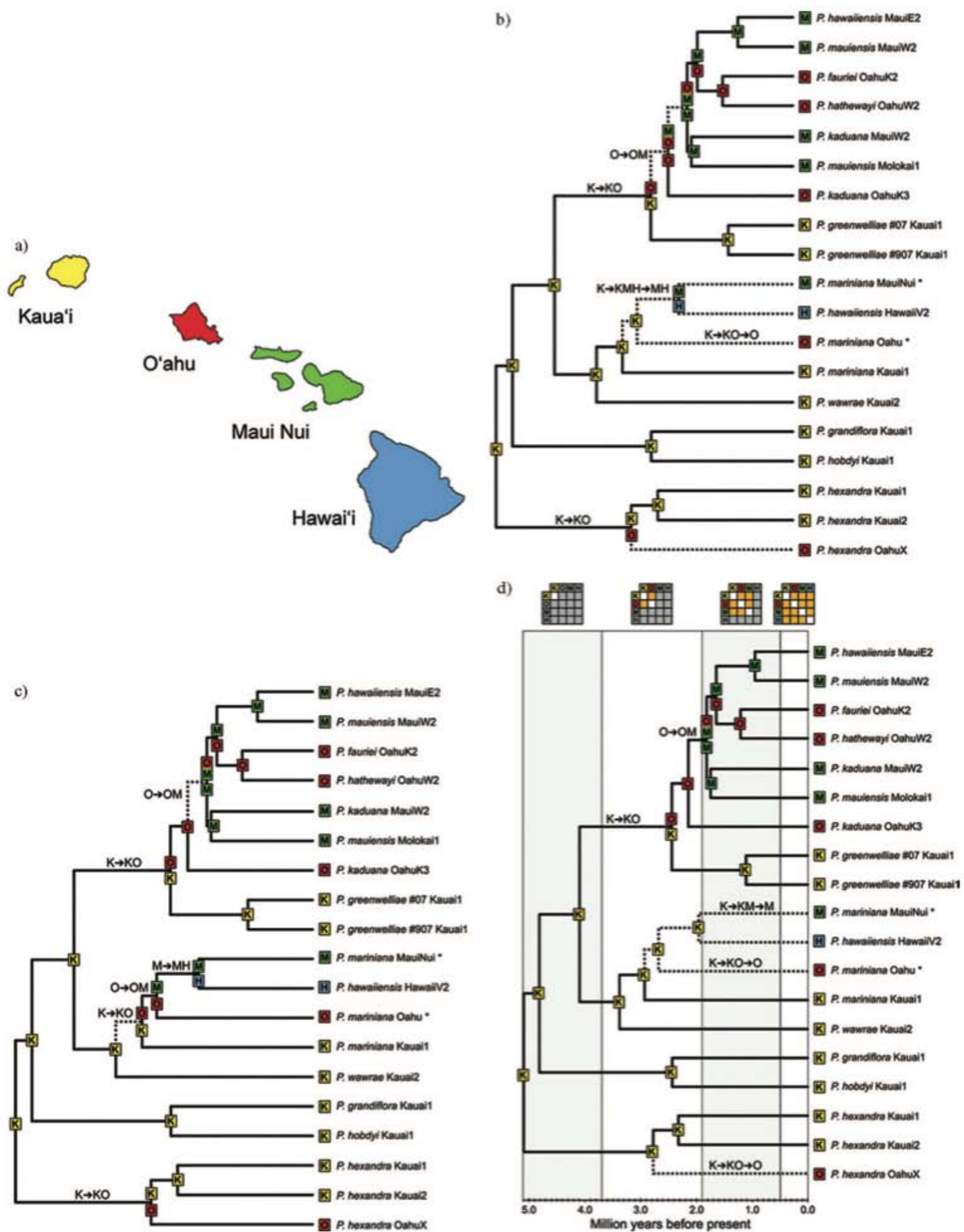


FIGURE 3.



# Testing Complex Evolutionary Models

